

What do we mean by ASN?

Additional support needs can arise from any factor which causes a barrier to learning, whether that factor relates to social, emotional, cognitive, linguistic, disability, or family and care circumstances and learning environment.' (From The Education (Additional Support for Learning) (Scotland) Act 2004)

Many children or young people will have additional support needs at some stage in their school career. We have a duty to make adequate and efficient provision for the additional support of each child and young person with additional support needs at our school.

There is a range of Scottish legislation which underpins provision for children and young people with additional support needs. This includes The Education (Scotland) Act 1980, The Children (Scotland) Act 1995 and Guidance contained in Circular 4/96.

And more recently:

- The Standards in Scotland's Schools Act, 2000 ;
- The 2009 Education (Additional Support for Learning) (Scotland) Acts
- The Equality Act 2010

We are committed to Getting it Right for Every Child through working in partnership with children, their families and outside agencies to meet our learners' needs.

**Getting it Right
in Perth and Kinross**

Helping children be the best they can be

What should I do if I have a concern about my child's learning?

You can make an appointment to come into school to discuss concerns with the Headteacher. If you have a quick query you are also very welcome to ring the school for a discussion. Class teachers are also available to meet with parents, by appointment, if this is what you would prefer. This is usually at the end of the day. Please do not ask to see class teachers at the start of the day as they use this time to prepare for the day ahead.

What happens at Portmoak Primary?

The school's policy is to support the education of pupils with additional support needs, where possible, along with their peer group, within the classroom setting. The Class Teacher will plan learning at an accessible level which supports individuals and, where appropriate, will liaise with our Pupil Support Teacher, Mrs Milroy.

Our Pupil Support Teacher visits the school for one day per week. In consultation with the Headteacher, she supports class teachers and the Pupil Support Assistants to devise programmes of learning for children who have short or long-term difficulties and for those who may need their learning extended.

Although the Pupil Support Teacher is deployed as necessary, the aim is to promote independence in learning, personal management, organisation and social activity for all children at a level in which the child is capable.

Several members of support staff help in classes. Ms Gibbon, Mrs Welsh, Mrs Davis and Mrs Williams work alongside class teachers or work with individuals or groups within and outwith the classroom. They have a consultation meeting once a week with the Pupil Support Teacher and feed back their observations regularly to the class teachers. We are also lucky to have parent helpers who assist in classes too.

As the work within each class is organised to ensure that each pupil is given work appropriate to his or her ability we also take into account the needs of gifted pupils too.

In the event of additional support needs being identified, the child's parents will be informed and invited to a meeting to establish what additional support needs there are and to discuss how best to support their child. This is then formulated into a Child's Plan and appropriate targets or interventions set and agreed. Should any additional assessments be considered to be appropriate e.g. advice/assessments from an Educational Psychologist, parental permission will be sought.

If a child has ongoing difficulties or a permanent condition, regular Child's Plan reviews will be held to discuss progress. If the child's needs require the teacher to plan for individual learning then an Individual Education Plan (IEP) may be put in place and which will be reviewed termly. For some children with severe or more complex needs, where a number of services need to work together for an extended period, a meeting may be held to consider opening a formal Coordinated Support Plan.

The Director of Education or his nominated representative will take the final decision regarding opening a Coordinated Support Plan; the parents will however have right of appeal at an Additional Support Needs Tribunal.

Where can I find out more information?

There is a lot of information about Additional Support Needs in Perth and Kinross on the council website at:

<http://www.pkc.gov.uk/article/1841/Schools---additional-support-needs>

Here are some other links you may find useful:

The Scottish advice service for ASN

<http://www.Enquire.org.uk>

Parentzone has information especially for parents.

<http://www.EducationScotland.gov.uk/parentzone>

<http://www.Scotland.gov.uk> - click on education and then ASN for information from the Scottish Government

You may also be interested in:

<http://www.educationscotland.gov.uk/supportinglearners/additionalsupportneeds/index.asp>

<http://www.additionalsupportneedstoolkit.com/>

This information leaflet is one of a series of leaflets updated in Session 2016-17 on topics parents asked for more information about. It is intended to be an overview of the topic and won't contain every detail possible. If you do not find what you were looking for, please ask.

Information for Parents



Additional Support Needs (ASN)

