

Being the best I can be

PORTMOAK

LIFE

Learning

Name: C MacGillivray

Date: Aug-Dec 2017

Literacy

Listening and talking – taking turns, sharing experiences and listening to others
Sounds - learning to say, read, write and blend sounds
Reading - developing sight vocabulary, reading fluency and understanding
Writing – sharing personal experiences through drawing and writing, developing sentence construction, spelling and handwriting

Numeracy

Number - exploring numbers, using them to count, sequence, order and write
Addition – using practical materials, counting on and developing mental strategies
Shape - name, sort, describe and be creative with 3D and 2D shapes
Time – name and sequence days of the week and months of the year

Health & Wellbeing

Talking about how we feel and behave and what we can do to try and manage our feelings and behaviour.
Bounce Back - exploring what we can do to develop and value relationships
P.E. – fitness through playing games

Highlights from other curricular areas

Art – drawing, cutting and sticking to create pictures, paintings and models
Outdoor learning – walk to Kilmagad Wood to explore the woodland
Performing – Nativity
French – greetings and numbers

Skills focus

Working with others
We will be developing this skill by;

- taking turns
- listening to others
- sharing ideas and resources
- completing a task together

Context

Through the context People Who Help Us, we will explore the different roles people have in our community and why they are important in our daily lives.

Notes about this term

P1/2 have had a very happy and settled start to the school year. We enjoyed Mr. Aitken, the fireman, visiting the class. We learned about his work and we had fun dressing up as a firefighter. The Primary 2 boys worked well together to interview Mrs. Clark, the school secretary, about her busy job. We are looking forward to visits by Mrs. Caldwell, Mrs. Drummond, the police and the school nurse to talk about their work.
I wish everyone a happy first term. Christina MacGillivray