

Being the best I can be

PORTMOAK

LIFE

Year 5

Name: P4/5

Date: Aug-Dec 2017

Literacy

- Imaginative writing – character/setting development and structure
- Poetry - developing use of language
- Class novel – The Minpins with related literacy work
- Continued development of tools for reading and comprehension
- Handwriting – development of joins

Numeracy

- Number - place value, sequencing, number processes (+, -, x, ÷)
- Shape – 2D/3D & their properties
- Symmetry – creating and identifying
- Estimation and Rounding strategies
- Problem-solving – mathematical vocabulary
- Mental maths – 5 key strategies

Health & Wellbeing

- Relationships through Bounce Back
- Textile technologies – design and make
- Developing healthy choices – healthy eating plan
- Target-setting and review
- Aspects of exercise to improve fitness

Highlights from other curricular areas

- Music – performing as part of a group, creating soundscapes using technology and developing rhythm
- Art – using mixed media to create collage
- French – domestic animals and family members
- Michael Bruce – creation of school book

Skills focus

- Working with others - taking responsibility for own role within group, being open to others' thinking and evaluating own and other's contributions
- Investigative skills in Numeracy and Science
- Problem solving across curriculum

Context

- Materials – properties, sources and purpose
- Science experiments – predicting and investigating solubility
- Problem-solving – practical design and construction challenge
- Exploring the impact of people on the lives of others and the local environment

Notes about this term

My first few weeks at Portmoak have been a pleasure and I've really enjoyed getting to know both the staff and pupils. We've had a great start to the year in the P4/5 classroom, with lots of lovely ideas when planning with the class and some enthusiastic learning. We're looking forward to making the most of the outdoor space over the Autumn months and developing our team-working skills. Sarah Herd